

# Revised Syllabus for HSC Examination 2023 due to Covid-19 Pandemic

Subject: English 1<sup>st</sup> Paper

Subject Code: 107

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Full Marks: 100

Unit number and title	Learning outcomes Mentioned in the Curriculum	Topic Lesson No and Lesson Title	No. of classes required	Serial of classes	Comment
Unit: One People or Institutions Making History	<ul style="list-style-type: none"> <li>• Follow lectures and take notes</li> <li>• Read and understand, authentic text</li> <li>• Narrate events and incidents in logical sequence</li> <li>• Listening for specific information</li> </ul>	Lesson 1: The Unforgettable History	3	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	
		Lesson 2: Nelson Mandela, from Apartheid Fighter to President	3	4 <sup>th</sup> , 5 <sup>th</sup> & 6 <sup>th</sup>	
		Lesson 3: Two Women	3	7 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup>	
Unit: Two Dreams	<ul style="list-style-type: none"> <li>• Read, understand, interpret, critically appreciate poems</li> <li>• Participate in conversation and debate</li> </ul>	Lesson 1: What is a Dream?	2	10 <sup>th</sup> & 11 <sup>th</sup>	
		Lesson: 2 Dream Poems	2	12 <sup>th</sup> & 13 <sup>th</sup>	
		Lesson: 3 I Have a Dream	2	14 <sup>th</sup> & 15 <sup>th</sup>	
Unit: Three Lifestyle	<ul style="list-style-type: none"> <li>• Describe people, places and different cultures</li> <li>• Read, describe and interpret maps, charts, graphs etc.</li> <li>• Read and tell stories</li> </ul>	Lesson 1: Manners Around the World		16 <sup>th</sup> , 17 <sup>th</sup> & 18 <sup>th</sup>	
		Lesson 2: Etiquette Netiquette		19 <sup>th</sup> & 20 <sup>th</sup>	
		Lesson 3: Food Trends		21 <sup>st</sup> & 22 <sup>nd</sup>	
		Lesson 4: Fitness		23 <sup>rd</sup> & 24 <sup>th</sup>	
		Lesson 5: Spending		25 <sup>th</sup> & 26 <sup>th</sup>	

Unit: Four Adolescence	<ul style="list-style-type: none"> <li>• Write academic, formal argumentative text</li> <li>• Read, understand, describe and interpret graphs</li> <li>• Read, enjoy and critically analyze poem</li> <li>• Listening for specific information</li> </ul>	Lesson:1 The Storm and Stress of Adolescence	3	27 <sup>th</sup> , 28 <sup>th</sup> & 29 <sup>th</sup>	
		Lesson: 2 Adolescence and some (Related) problems in Bangladesh	3	30 <sup>th</sup> , 31 <sup>st</sup> & 32 <sup>nd</sup>	
		Lesson 2: Adolescence and some (Related) Problems in Bangladesh	3	33rd, 34 <sup>th</sup> & 35 <sup>th</sup>	
		Lesson: 3 Why Does a Child Hate School?	2	36 <sup>th</sup> & 37 <sup>th</sup>	
		Lesson: 4 The Story of Shipli	3	38 <sup>th</sup> , 39 <sup>th</sup> & 40 <sup>th</sup>	
		Lesson: 5 Say 'No' to bullying	4	41 <sup>st</sup> , 42 <sup>nd</sup> , 43 <sup>rd</sup> & 44 <sup>th</sup>	
Unit: Five Youthful Achievers	<ul style="list-style-type: none"> <li>• Read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces</li> <li>• Read, understand and critically appreciate nonfiction works</li> <li>• Write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative</li> </ul>	Lesson 1: Sheikh Kamal: Life of an Achiever	2	45 <sup>th</sup> & 46 <sup>th</sup>	
		Lesson 2: Affectionate, Lively and Always Smiling Sheikh Kamal	2	47 <sup>th</sup> & 48 <sup>th</sup>	
		Lesson 3: Brojen Das: On Conquering the English Channel	2	49 <sup>th</sup> & 50 <sup>th</sup>	
		Lesson 4: Scaling a Mountain Peak or	2	51 <sup>st</sup> & 52 <sup>nd</sup>	

		Riding Your Dream?			
		Lesson 5: The Unbeaten Girls	3	53 <sup>rd</sup> , 54 <sup>th</sup> & 55 <sup>th</sup>	
Unit: Six Relationships	<ul style="list-style-type: none"> <li>• Read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces</li> <li>• Participate in conversations, discussions and debates</li> <li>• Follow and give instruction and respond accordingly in social situation</li> <li>• Speak, read and write English accurately in all aspects of communication</li> </ul>	Lesson: 1 Family Relationship	1	56 <sup>th</sup>	
		Lesson: 2 Love and Friendship	2	57 <sup>th</sup> & 58 <sup>th</sup>	
		Lesson: 3 A Mother in Mannville	4	59 <sup>th</sup> , 60 <sup>th</sup> , 61 <sup>st</sup> & 62 <sup>nd</sup>	
Unit: Seven Human Rights	<ul style="list-style-type: none"> <li>• Read, tell and analyse</li> <li>• Argumentative writing</li> <li>• Read, understand and follow authentic text, signs, instruction, directions, signpost and notice</li> </ul>	Lesson: 1 Are We Aware of These Rights-1	2	63 <sup>rd</sup> & 64 <sup>th</sup>	
		Lesson: 2 Are We Aware of These Rights-2	3	65 <sup>th</sup> , 66 <sup>th</sup> & 67 <sup>th</sup>	
		Lesson: 3 Rights to Health and Education	1	68 <sup>th</sup>	
		Lesson: 4 Amerigo, A Street Child	3	69 <sup>th</sup> , 70 <sup>th</sup> & 71 <sup>st</sup>	
Unit: Nine Tours and Travels	<ul style="list-style-type: none"> <li>• Follow lectures and take notes</li> <li>• Read, understand and critically</li> </ul>	Lesson: 1 Travelling to a Village in Bangladesh	3	72 <sup>nd</sup> , 73 <sup>rd</sup> , 74 <sup>th</sup>	

	appreciate nonfiction works	Lesson: 2 Arriving in the Orient	3	75 <sup>th</sup> , 76 <sup>th</sup> & 77 <sup>th</sup>	
		Lesson: 3 Eco-tourism	3	78 <sup>th</sup> , 79 <sup>th</sup> & 80 <sup>th</sup>	
Unit: Twelve Education and Life	<ul style="list-style-type: none"> <li>• Participate in conversation and discussion and debates</li> <li>• Carry out study/survey/project, write reports and present the findings orally and in writing</li> </ul>	Lesson: 1 Why Education	3	81 <sup>st</sup> , 82 <sup>nd</sup> & 83 <sup>rd</sup>	
		Lesson: 2 The Parrot's Tale	3	84 <sup>th</sup> , 85 <sup>th</sup> & 86 <sup>th</sup>	
		Lesson: 3 Civic Engagement	3	87 <sup>th</sup> , 88 <sup>th</sup> & 89 <sup>th</sup>	
		Lesson: 4 A Warrior of Light	2	90 <sup>th</sup> & 91 <sup>st</sup>	

**Total Number of Classes                      91**

Marks Distribution for HSC English 1<sup>st</sup> paper  
(Only for the year 2023)  
Subject Code-107

<b>Test item</b>	<b>Marks</b>
<b>Part 1: Reading (60 Marks)</b>	
Multiple choice questions	.5×10 = 05
Short answer questions	3×5 = 15
Information transfer/flow chart	1×5 = 05
Summary writing	1× 10 = 10
Cloze test with clues (unseen)	.5× 10 = 05
Cloze test without clues (unseen)	1× 10 = 10
Rearranging (unseen)	10
<b>Part 2: Guided Writing (40 Marks)</b>	
Interpreting graph/chart	15
Story Writing	15
Informal letter	10
	Total- 100